

HONGLIANG (HENRY) ZHANG

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EMPLOYMENT

Assistant Professor, Department of Economics, Chinese University of Hong Kong, August 2009-

EDUCATION

Ph.D., Massachusetts Institute of Technology (MIT), 2009
MURP, University of Minnesota, 2003
B.Sc., Peking University, 2001

FIELDS OF INTEREST

Labor Economics, Development Economics, Applied Econometrics

HONORS

2008	CES-Chow Teaching Fellowship, Chinese Economist Society
2006-2007	MIT Martin Fellowship
2004	The Lloyd B. Short Best Master's Paper Award, University of Minnesota
2003	AICP Outstanding Student Award, American Institute of Certified Planners
2001-2002	Graduate School Fellowship, University of Minnesota

GRANTS

1. Co-investigator (Co-I), Hong Kong Research Grant Council General Research Fund 458910, "Parental Absence, Policy Intervention, and Children's Educational and Health Outcomes in China." HK\$723,097 (1 January 2011 to 31 December 2013).
2. Principle Investigator (PI), Hong Kong Research Grant Council General Research Fund 458610, "Peer Effects on Student Achievement: Evidence from Middle School in China." HK\$229,770 (1 August 2010 to 31 July 2012).
3. Co-I, CUHK South China Research Programme ED09388, "Parental Absence, Policy Intervention, and Children's Educational and Health Outcomes in China." HK\$200,000 (1 February 2010 to 31 January 2012).
4. PI, CUHK Research Committee Funding (Direct Grant) SS09620, "Sibling Sex, Family Size, and Girls' Education." HK\$51,600 (1 January 2010 to 31 August 2011).

5. Co-I, CUHK Research Committee Group Research Scheme SS08982, "Family Background, Educational Inequality, and Preschool Intervention Programs in Hong Kong and the Chinese Mainland: An Analysis with Experimental Approach." HK\$ 500,000 (1 March 2009 to 28 February 2011).

WORKING PAPERS

"Magnet Schools and Student Achievement: Evidence from a Randomized Natural Experiment in China."

Presented at:

1. Northwestern Universities Development Consortium Conference 2008 (NEUDC 2008), Boston, 8 November 2008
2. Mathematica Policy Research, Inc. recruiting seminar, 15 January 2009
3. University of Toronto CIRHR recruiting seminar, 26 January 2009
4. Georgetown University GPPI recruiting seminar, 30 January 2009
5. Nanyang Technological University Economics recruiting seminar, 3 February 2009
6. Hong Kong University of Science and Technology SOSC recruiting seminar, 5 February 2009
7. Chinese University of Hong Kong Economics recruiting seminar, 9 February 2009
8. 2010 American Economic Association Annual Meeting, Atlanta, 4 January 2010

"Peer Effects on Student Achievement: An Instrumental Variable Approach Using School Transition Data."

Presented at

1. Seminar at Chinese University of Hong Kong, 9 October 2009
2. Seminar at Lingnan University, 22 March 2010
3. International Workshop on Employment Dynamics and Social Security, Fudan University, Shanghai, 14 June 2010
4. Seminar at Zhejiang University, 17 June 2010
5. The Tenth World Congress of Econometric Society (Shanghai), 20 August 2010
6. Seminar at Hong Kong University, 29 September 2010

TEACHING EXPERIENCE

Basic Microeconomics (CUHK undergraduate course ECO 2011, Fall 2009-10)
Method of Economic Statistics (CUHK undergraduate course ECO 2011, Spring 2010)
Introductory Microeconomics (MIT undergraduate course 14.01, Fall 2006-08, Spring 2007)
Intermediate Microeconomics (Wuhan University undergraduate course, Spring 2008)
Labor Economics (Wuhan University graduate course, Spring 2008)

REFEREE ACTIVITIES

AEJ: Applied Economics, Economic Journal, Journal of Public Economics